

2022-2023 COURSE EXPECTATIONS

Course Name: Fashion Design/Illustration 1

Teacher Name(s)	Email	Phone
Mrs. Jessica Ziff	jziff@swindsor.k12.ct.us	860- 474-1464

Course Overview:

Students will be exposed to an overview of the fashion industry, the history of fashion and fashion trends. Assignments will include: Figure drawings that include proportion and positioning of models for illustration, , Altered Denim Designs and other hands-on garment creation projects. Students will also develop fashion illustration boards showing fashion collections with coordinated fabric swatches (ranging from men's wear and sportswear to women's wear and eveningwear).

Vision of the Successful Student And Core Competencies:

Students will:

- *apply and communicate knowledge and skills* as they create original fashion illustrations using various media.
- *demonstrate intellectual curiosity and growth* as they create their fashion projects.
- *demonstrate caring, independence and resilience* as they take responsibility for their own work.
- *gather, assess and analyze to solve problems* as they create and reflect upon their work.
- *contribute to the studio community* and *demonstrate respect for self and others* whether in discussion or by not harming others' artwork.

Materials and Resources to Support Student Learning:

Students will bring his/her sketchbook to class daily. Donations of denim garments, fabrics, notions and craft supplies are welcome.

Evidence of Student Learning: Each marking period grade will be determined as follows

Assessments	80%	Course content knowledge and skills such as projects, quizzes, tests, presentations, critiques, research tasks .
Learner Tasks	20%	Studio maintenance and participation, homework, practice, reflections, and other checks for understanding

Late Work Policy: Late work will be accepted and graded according to rubric criteria.

With teacher permission, students will be given opportunities to retake certain assessments/assignments.

Please refer to the Bobcat Student Handbook for the full academic integrity policy. .

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed):				
Student's Signature:	Date:			

As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):	

Parent Signature:	Date:
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